## DISCLOSURE BY ELECTED PUBLIC EMPLOYEE OF TRAVEL EXPENSES SERVING A LEGITIMATE PUBLIC PURPOSE AS REQUIRED BY 930 CMR 5.08(2)(d)2.

	Senator Sonia Chang-Diaz
Name of <b>elected</b> public employee:	Senator Sonia Chang-Díaz
Title/ Position	Elected Official
Agency/ Department	Massachusetts State Senate
Agency address:	State House Boston, MA 02133
Office phone:	617-722-1673
Office e-mail:	Sonia.Chang-Diaz@masenate.gov
Write an X to confirm each statement.	I am filing this disclosure because:   X_   I am going to engage in an activity that serves a legitimate public purpose, i.e., it is intended to promote the interests of the Commonwealth, a county or a municipality; and     X_   A non-public entity (but not a lobbyist) has offered to reimburse, waive or pay travel expenses and costs worth more than \$50.
	ACTIVITY THAT SERVES A LEGITIMATE PUBLIC PURPOSE
Describe the activity which is the reason for traveling.	NCSL Student-Centered Learning Commission education trip in Idaho.
Describe your participation in the activity.	The Senator will be visiting schools adopting the mastery-based approach and meet with state and local policymakers who are supporting their work. Senator Sonia Chang-Díaz was appointed by senate leadership to participate on behalf of MA in NCSL's Student-Centered Learning Commission, which is a bipartisan group of state legislators studying legislative policy options, obstacles and recommendations to help states move forward with systems that support student-centered learning.
Date, time and location of activity.	September 26-27 in Boise, Idaho
Please explain how the activity will promote the interests of the Commonwealth, a county or a municipality.	The Senator will be visiting local schools and hear from state legislators and local leaders about the Idaho schools that are piloting the mastery based learning program. The goal is to provide useful learning and resources for the

	Senator to take back and apply to her education policy work for the Commonwealth.
	TRAVEL EXPENSES
Identify the person or organization that offered to reimburse, waive or pay your travel expenses.	National Conference of State Legislatures
Address of person or organization.	Sunny Deye Program Director, Education Program National Conference of State Legislatures 7700 E. First Place, Denver, CO 80230 303-856-1469 www.ncsl.org
Provide information in as much detail as possible:	Itemization and explanation of amounts offered:
	Air, train, bus, and taxi fare and rental car hire, etc.
Transportation:	Flight: \$558.10
Lodging:	Overnight accommodations.  Hotel rate \$159 a night plus tax — approx. \$318 total
Meals:	Breakfast, lunch, dinner, special events.  Lunch 9/26 - \$24  Dinner 9/26 - \$48
	Breakfast 9/27 - \$18 Lunch 9/27 - \$24 Dinner 9/27 – on own up to \$75
	Total: \$189 meal expenses
Admission:	Registration, admission, tickets, etc.  N.A
Other (please list):	Refreshment, instruction, materials, entertainment, etc.
Total:	Estimated \$1,065.1
Write an X beside any relevant statement.	_X I have attached the relevant itineraryX I have attached the relevant agenda.
	Having disclosed the facts above, I determine that:
For the exemption to apply,	_X_ Acceptance of the reimbursement, waiver or payment of travel expenses will serve a legitimate public purpose i.e., it will promote the interests of the Commonwealth, a county

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check off	or a municipality; AND
both statements.	_X_ Such public purpose outweighs any special non-work related benefit to me or to the
	person providing the reimbursement, waiver or payment.
Employee signature:	Druit 1
Date:	9/20/18

Attach additional pages if necessary.

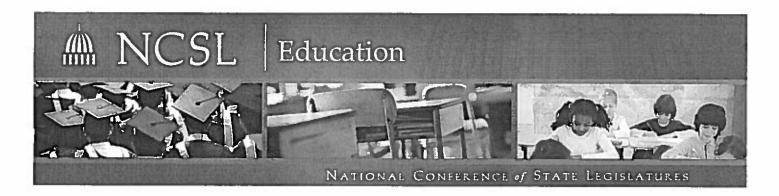
Elected state or county employees - file with the State Ethics Commission.

Members of the General Court - file with the House or Senate clerk or the State Ethics Commission.

Elected municipal employee – file with the City Clerk or Town Clerk.

Elected regional school committee member – file with the clerk or secretary of the committee.

Form revised February, 2012



## **NCSL Student-Centered Learning Commission**

The Grove Hotel, Boise, Idaho September 26-28, 2018

## **Meeting Agenda**

This meeting is made possible with generous support from the Nellie Mae Education Foundation

The NCSL Student-Centered Learning Commission is a bipartisan group of state legislators studying policy options, obstacles and recommendations to help states move forward with systems that support student-centered learning.

Examples of student-centered learning principles include:

- Learning is personalized
- Learning is competency-based
- Learning takes place anytime, anywhere
- Students have ownership over their learning

During this fourth meeting of the Commission, we will study Idaho's mastery-based system. We will visit schools adopting the mastery-based approach and meet with state policymakers who are supporting their work.

Wednesday, September 26		
(9:30 – 11:30 am)	(Optional tour of Idaho State Capitol for early arrivals)  Meet in lobby at 9:30am for a short walk to the Idaho State Capitol  • Please RSVP to sunny.deye@ncsl.org	
Noon – 12:30 pm White Water- 3 <sup>rd</sup> Floor	Introductions and Commission updates (lunch available)  • Sunny Deye, National Conference of State Legislatures	

12:30 – 1 pm	Travel to School Visit – 30 minutes from Boise
1 – 2:30 pm	School Visit
	Greenhurst Elementary uses block scheduling with mixed grades – for example, everyone does math at the same time. The school pre-tests students to see where they are on standards and teachers are assigned to standards, with students moving among teachers as needed.
	<ul> <li>Greenhurst Elementary</li> <li>1701 Discovery Pl, Nampa, ID 83686</li> <li>Principal Nick Stern</li> </ul>
2:30 – 3 pm	Travel back to hotel
3 – 4 pm	Idaho Mastery-based Learning
White Water	Kelly Brady, Director of Mastery Education, Idaho Department of Education
4 – 5 pm	Idaho Legislative Policy
White Water	<ul> <li>What policies support the work and what additional policy changes might be considered?</li> <li>Representative Ryan Kerby, Idaho</li> <li>Dan Neddo, Project Impact STEM Academy</li> <li>Representative Scott Syme, Idaho</li> </ul>
5 – 5:30 pm	Break
5:30 – 6 pm Rapids- 3 <sup>rd</sup> Floor	Reception
6 – 7:30 pm	Welcome to Idaho Dinner
Rapids- 3 <sup>rd</sup> Floor	<ul> <li>Idaho State Board of Education President Linda Clark</li> <li>Idaho Chief Deputy Superintendent Peter McPherson</li> <li>Idaho House Education Committee Chair Representative Julie VanOrden</li> </ul>
Thursday, Septen	nber 27
7:30 – 8 am White Water	Breakfast at Hotel
8 – 9 am	Travel to School Visit – 45 minutes from Boise
9 – 10:30 am	School Visit – The Wilder School District is a small, rural district that pioneered district-wide mastery-based, personalized learning in Idaho.  • Wilder Elementary / Middle / High School • 210 A Ave, Wilder, ID 83676

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	Superintendent Jeff Dillon
10:30 – 11:30 am	Travel to Kuna – 45 minutes from Wilder
11:30 am - 12:30 pm	Lunch
12:30 – 2 pm	School Visit – Synergy is a program based on a learning model developed by Summit Learning offered for grades 6 through 8 at Kuna Middle Schools. Students learn in a Problem-Based-Learning (PBL) environment with flexible pacing and combined grade levels that focuses on integrating all four core subjects (Math, ELA, History, and Science) into one Project. Student work is tied toward one overarching theme at a time.
	Kuna Middle School
	1360 West Boise Street, Kuna, ID 83634
	<ul> <li>Superintendent Wendy Johnson</li> <li>Building Administrator Emily Leckie</li> </ul>
	Dunding Administrator Entity Leckie
2 – 2:30 pm	Travel to Hotel – 30 minutes from Nampa
3 – 5 pm	The Promise & Challenge of Student-Centered Learning
White Water	Tom Vander Ark, Getting Smart
Evening	Dinner on Your Own - Enjoy an evening exploring Boise. You will be reimbursed up to \$50 for dinner. Be sure to keep your itemized receipts to submit for reimbursement.
Friday, Septembe	r 28
8 – 9 am	Breakfast
White Water	
9 – 11 am	Workshop: Student-Centered Learning Commission Findings and Priorities
White Water	Tom Vander Ark, Getting Smart
11 am	Meeting Adjourns

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